POSTGRADUATE COURSE UNITS
(Biblical Studies)

B8520 Introduction to the Old Testament

This course unit aims to introduce students to the literary forms, historical and cultural contexts and theological themes of the Old Testament. It seeks to provide a foundation for further biblical and theological study.

At the end of this unit students will be able to:

1. demonstrate a general understanding of the overall structure and contents of the Old Testament
2. identify the literary shape, themes, social and historical background of the individual books of the Old Testament
3. employ critical methodologies in the interpretation of Old Testament texts
4. access secondary literature
5. convey the relevance of the Old Testament to Christian life and the contemporary world

B8530 Introduction to the New Testament

This course unit introduces students to the critical study of the New Testament, its literary forms, historical and cultural contexts and theological themes. It provides a solid foundation for further biblical and theological study.

At the end of this unit students will be able to:

1. articulate a thorough knowledge of the contents of the New Testament
2. assess the historical, social and cultural context of the New Testament
3. demonstrate well-developed exegetical skills in critical interpretation of New Testament texts
4. integrate significant secondary literature into formal critical essays on the books of the New Testament
5. relate the fruits of New Testament studies to a range of life and ministry situations.
B9605 Old Testament Theology

This course unit seeks to introduce a Biblical Theology approach to the theology of the Old Testament (as distinct from a Systematic Theology approach) by exploring the approaches of key scholars in the field, the major themes in the theology of the Old Testament and themes that bridge and unify the Old and New Testaments.

At the end of this unit students will be able to:
1. demonstrate a solid knowledge of the key themes of the theology of the Old Testament
2. explain the various interpretive approaches used by recent scholars in developing their Old Testament theologies and the ways in which the Old and New Testaments cohere
3. exhibit an advanced ability to write a formal exegetical essay on selected passages of the old Testament
4. integrate the material studied into a critical theological framework
5. evaluate the major themes of the Old Testament, (creation, covenant, kingship, etc.) for understanding and communicating the message of the Bible to the contemporary world

B9608 New Testament Theology

This course unit seeks to
1. introduce a Biblical Theology approach to the theology of the New Testament (as distinct from a Systematic Theology approach),
2. summarise the approaches of key scholars in the field,
3. introduce the major themes in the theology of the New Testament.

At the end of this unit students will be able to:
1. demonstrate a knowledge of the key themes of the theology of the New Testament
2. sketch the key elements of the methodology of New Testament theology
3. delineate the various interpretive approaches used by recent scholars in developing their New Testament theologies
4. recognise the abiding value of the major themes of the New Testament, for understanding and communicating the message of the Bible to the contemporary world
5. integrate the material studied into a critical theological framework

B9657 Lukan Literature

The course unit enables students to study the two volume work Luke-Acts which encompasses a gospel and an early Christian theological history. It can complete a Biblical major for students in AQF Level 7 Bachelor programs or advance Biblical Studies for students in AQF Level 9 programs.

At the end of this unit students will be able to:
1. account at an advanced level for the complex historical, religious and social background of Luke-Acts
2. explain the various literary forms used in the construction of Luke-Acts
5. construct liturgies, homilies or biblical discussion group materials on Luke-Acts
**B9672 Romans**

This course unit enables students to extend their critical abilities in Biblical research by studying in close detail one of the major texts of the New Testament. It enables students in AQF Level 7 Bachelor programs to complete a Biblical Studies major and students in AQF level 9 programs to advance beyond foundational Biblical Studies.

At the end of this unit students will be able to:

1. critically account for the historical, socio-cultural and religious background of the Roman Christian communities
2. appraise the principal theological arguments of Romans
3. critically exegete selected passages from Romans
4. integrate into formal essay writing, critical scholarship on Romans
5. employ their acquired knowledge in preaching, liturgy and spiritual and pastoral leadership

**B9695 Issues in Biblical Studies: Markan Narrative**

This graduate course unit provides students with an opportunity to focus, at an advanced level, on an area (the [Topic] of the unit) within a discipline or subdiscipline that is not available elsewhere in the curriculum. The particular topic might include: an examination of contemporary themes or current issues in the discipline; exploration of developments in research and theory; a consideration of the implications of developments in research and theory to a broad range of issues of current concern to Christian life, ministry or theology; an opportunity to learn new theories and skills and to apply them in practical or simulated circumstances.

At the end of this unit students will be able to:

1. demonstrate a comprehensive knowledge of the topic selected for consideration
2. critically analyse a range of primary and secondary literature dealing with the topic
3. critically evaluate the topic using the methodologies appropriate to the discipline
4. show advanced competence in practical skills and/or descriptive, critical and analytic skills with respect to the topic
5. perceptively apply the results of their study to enrich Christian life, ministry, or theology

**B9695 Issues in Biblical Studies: Deutero Isaiah**

This graduate course unit provides students with an opportunity to focus, at an advanced level, on an area (the [Topic] of the unit) within a discipline or subdiscipline that is not available elsewhere in the curriculum. The particular topic might include: an examination of contemporary themes or current issues in the discipline; exploration of developments in research and theory; a consideration of the implications of developments in research and theory to a broad range of issues of current concern to Christian life, ministry or theology; an opportunity to learn new theories and skills and to apply them in practical or simulated circumstances.

At the end of this unit students will be able to:

1. demonstrate a comprehensive knowledge of the topic selected for consideration
2. critically analyse a range of primary and secondary literature dealing with the topic
3. critically evaluate the topic using the methodologies appropriate to the discipline
4. show advanced competence in practical skills and/or descriptive, critical and analytic skills with respect to the topic
5. perceptively apply the results of their study to enrich Christian life, ministry, or theology